MAC Calgary

MAC United

Position Title: Soccer Coach

Application Deadline: Tue, April 23, 2024

Position Start Date: Wed, May 1, 2024

Job Duration: 8 weeks

Hours per week: 35

Tasks and Responsibilities

The soccer coach will be responsible for:

- Enthusiastically teach 4-14 children between the age 6 years old to 14 years old, for 60 min classes/sessions
- Communicate instruction effectively and clearly to both parents and children, establishing a positive relationship with each and every parent and student
- Ensure field is set up with equipment, and carefully clean up after coaching
- Participate in ongoing training and in-house certification
- Participate in staff meetings
- Demonstrate a positive and professional attitude

Skills

The soccer coach will demonstrate and/or show an interest in learning and acquiring the following skills:

- An athletic and/or fitness focused background (soccer skills are actually a low requirement for this particularly position)
- Willing to Learn and Grow - everyday!
- Positive, optimistic personality with a love of play
- High energy, trustworthy, and service oriented
- Ability to take direction, be highly coachable, and open to constructive feedback in a supportive team environment

Skills participant will develop and be required to utilize during this placement

During this placement, the summer student will be asked to be client facing at times in a professional and cordial manner. The summer student will also be asked to work alongside a number of other employees and volunteers on a variety of projects and tasks in a professional and cordial manner. The student will be required to:

- Interact with clients/customers both internal and external
- Assess situations and identify problems
- Seek different points of views and evaluate them based on facts
- Recognize the human, interpersonal, technical, scientific, and mathematical dimensions of a problem
- Identify the root cause of a problem
- Be creative and innovative in exploring possible solutions
- Evaluate solutions to make recommendations or decision
- Implement solutions
- Check to see if a solution works, and act on opportunities for improvement
- Understand and work within the dynamics of a group
- Ensure that a team's purpose and objectives are clear
- Be flexible: respect, and be open to and supportive of the thoughts, opinions and contributions of others in a group
- Recognize and respect people's diversity, individual differences, and perspectives
- Accept and provide feedback in a constructive and considerate manner
- Contribute to a team by sharing information and expertise
- Lead or support when appropriate, motivating a group for high performance
- Understand the role of conflict in a group to reach solutions
- Manage and resolve conflict when appropriate

The student will have an opportunity to improve the way in which they participate in projects and tasks because they will be required to:

- Follow a plan, design, or carry out a project or task from start to finish with well-defined objectives and outcomes
- Seek feedback, test, revise, and implement
- Work to agreed-upon quality standards and specifications
- Select and use appropriate tools and technology for a task or project
- Adapt to changing requirements and information
- Continuously monitor the success of a project or task and identify ways to improve

Additionally, the summer student will be asked to liaise with a variety of stakeholders both internal (other employees, management) and external (vendors, students, parents). They will also be required to communicate in a variety of ways (in-person, in writing and digitally from time to time). In doing so the student will be required to communicate, manage information, use numbers and think-through and solve problems. More specifically, the student will be required to:

- Read and understand the information presented in variety of forms (e.g., words, graphs, charts and diagrams)
- Write and speak so other pay attention and understand
- Listen and ask questions to understand and appreciate the points of view of others
- Share information using a range of information and communications technologies (e.g., voice, e-mail, computers)

- Use relevant scientific, technological and mathematical knowledge and skills to explain or clarify ideas
- Locate, gather, and organize information using appropriate technology and information systems
- Access, analyze, and apply knowledge and skills from various disciplines (e.g., the arts, languages, science, technology, mathematics, social sciences and the humanities)
- Decide what needs to be measured or calculated
- Observe and record data using appropriate methods, tools and technology
- Make estimates and verify calculations